

2012-13 Texas Academic Performance Report

District Name: **STOCKDALE ISD**

District Number: **247906**

2013 Accountability Rating: **Met Standard**

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

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District Name: STOCKDALE ISD
 County Name: WILSON
 District Number: 247906

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	77%	83%	*	76%	89%	-	-	-	-	63%	67%	*
	2012	78%	74%	71%	-	64%	83%	-	-	-	*	71%	68%	-
Mathematics	2013	70%	66%	68%	*	62%	72%	-	-	-	-	*	62%	*
	2012	69%	65%	60%	-	52%	67%	-	-	-	*	71%	50%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	69%	60%	-	50%	72%	-	-	-	*	55%	43%	*
	2012	77%	74%	84%	-	72%	94%	-	-	-	-	83%	74%	*
Mathematics	2013	69%	65%	56%	-	46%	68%	-	-	-	*	45%	52%	*
	2012	69%	65%	82%	-	76%	88%	-	-	-	-	67%	76%	*
Writing	2013	70%	67%	75%	-	73%	76%	-	-	-	*	*	58%	*
	2012	72%	69%	77%	-	69%	84%	-	-	-	-	75%	66%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	76%	81%	-	77%	84%	-	-	-	-	80%	75%	*
	2012	78%	77%	84%	*	84%	83%	-	-	-	-	85%	81%	*
Mathematics	2013	74%	74%	67%	-	65%	69%	-	-	-	-	50%	66%	*
	2012	78%	77%	81%	*	84%	79%	-	-	-	-	54%	75%	*
Science	2013	73%	71%	90%	-	86%	94%	-	-	-	-	85%	84%	*
	2012	73%	71%	91%	*	91%	92%	-	-	-	-	85%	86%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	70%	78%	*	77%	79%	-	-	-	-	67%	71%	*
	2012	76%	73%	82%	-	76%	86%	-	-	-	*	89%	75%	*
Mathematics	2013	74%	71%	87%	*	90%	83%	-	-	-	-	67%	84%	*
	2012	77%	74%	60%	-	59%	59%	-	-	-	*	67%	55%	*

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	77%	79%	-	88%	72%	-	-	-	*	*	68%	*
	2012	77%	76%	80%	*	74%	90%	-	-	-	*	60%	76%	*
Mathematics	2013	72%	70%	54%	-	58%	48%	-	-	-	*	*	48%	*
	2012	71%	68%	73%	*	74%	75%	-	-	-	*	*	69%	*
Writing	2013	71%	68%	72%	-	63%	76%	-	-	-	*	*	65%	*
	2012	73%	69%	73%	*	69%	80%	-	-	-	*	56%	68%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	81%	85%	*	83%	90%	-	-	-	*	60%	79%	-
	2012	81%	80%	69%	-	68%	70%	-	-	-	-	56%	67%	*
Mathematics	2013	76%	69%	75%	*	72%	84%	-	-	-	*	38%	66%	-
	2012	73%	66%	59%	-	55%	62%	-	-	-	-	*	58%	*
Science	2013	75%	72%	67%	*	59%	82%	-	-	-	*	70%	61%	-
	2012	71%	68%	74%	-	65%	81%	-	-	-	-	*	68%	*
Social Studies	2013	64%	61%	35%	*	24%	53%	-	-	-	*	*	23%	-
	2012	61%	58%	36%	-	22%	48%	-	-	-	-	*	25%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	69%	54%	*	44%	63%	-	-	-	-	35%	58%	*
ELA Reading II	2013	79%	78%	82%	*	80%	88%	*	-	-	-	*	75%	-
ELA Reading III	2013	83%	73%	*	-	*	*	-	-	-	-	*	*	-
Algebra I	2013	78%	75%	78%	*	70%	90%	-	-	-	-	53%	69%	*
Geometry	2013	85%	84%	81%	*	65%	94%	-	-	-	-	70%	67%	-

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra II	2013	97%	93%	100%	-	*	100%	*	-	-	-	-	*	-
ELA Writing I	2013	55%	53%	51%	*	40%	59%	-	-	-	-	53%	52%	*
ELA Writing II	2013	55%	53%	55%	*	48%	58%	*	-	-	-	*	44%	-
ELA Writing III	2013	75%	42%	*	-	-	*	-	-	-	-	-	*	-
Biology	2013	84%	83%	70%	*	58%	80%	-	-	-	-	50%	69%	*
Chemistry	2013	84%	84%	90%	-	74%	100%	*	-	-	-	*	81%	-
World Geography	2013	75%	74%	59%	*	41%	74%	-	-	-	-	28%	43%	*
World History	2013	71%	72%	58%	-	43%	67%	*	-	-	-	*	52%	-
U.S. History	2013	72%	75%	*	-	*	-	-	-	-	-	*	*	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	95%	96%	*	92%	97%	-	-	-	*	*	92%	-
	2012	94%	94%	95%	-	95%	94%	-	-	-	*	88%	97%	*
Mathematics	2013	89%	88%	89%	*	85%	90%	-	-	-	*	*	75%	-
	2012	91%	90%	95%	-	100%	94%	-	-	-	*	100%	93%	*
Science	2013	95%	95%	98%	*	92%	100%	-	-	-	*	*	100%	-
	2012	93%	94%	95%	-	95%	94%	-	-	-	*	75%	90%	*
Social Studies	2013	98%	98%	98%	*	92%	100%	-	-	-	*	*	100%	-
	2012	98%	98%	98%	-	95%	100%	-	-	-	*	88%	97%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	75%	75%	67%	68%	81%	*	-	-	67%	56%	67%	50%
	2012	77%	75%	79%	42%	75%	83%	100%	-	-	75%	64%	73%	50%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Reading	2013	80%	78%	79%	63%	77%	82%	*	-	-	71%	61%	72%	50%
	2012	79%	77%	81%	*	77%	85%	*	-	-	71%	73%	76%	64%
Mathematics	2013	79%	77%	78%	63%	74%	83%	*	-	-	*	58%	71%	67%
	2012	77%	74%	77%	*	74%	80%	*	-	-	71%	63%	72%	45%
Writing	2013	63%	60%	62%	*	56%	66%	*	-	-	*	50%	55%	*
	2012	67%	64%	72%	*	66%	79%	*	-	-	*	48%	66%	*
Science	2013	82%	80%	83%	*	71%	92%	*	-	-	*	69%	76%	*
	2012	80%	79%	87%	*	85%	90%	*	-	-	*	71%	83%	*
Social Studies	2013	76%	76%	61%	*	43%	75%	*	-	-	*	33%	46%	*
	2012	79%	78%	73%	*	64%	80%	*	-	-	*	52%	67%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	33%	33%	15%	29%	37%	*	-	-	25%	29%	27%	15%
	2012	33%	31%	28%	17%	24%	33%	60%	-	-	10%	18%	21%	13%
Reading	2013	41%	39%	43%	13%	40%	47%	*	-	-	43%	38%	36%	8%
	2012	38%	35%	40%	*	37%	43%	*	-	-	14%	28%	30%	18%
Mathematics	2013	34%	32%	32%	25%	28%	37%	*	-	-	*	30%	27%	25%
	2012	33%	30%	25%	*	19%	31%	*	-	-	14%	15%	17%	9%
Writing	2013	32%	30%	32%	*	32%	32%	*	-	-	*	29%	24%	*
	2012	34%	31%	30%	*	27%	34%	*	-	-	*	16%	23%	*
Science	2013	33%	32%	33%	*	24%	41%	*	-	-	*	29%	23%	*
	2012	29%	28%	24%	*	20%	28%	*	-	-	*	19%	19%	*
Social Studies	2013	26%	26%	14%	*	9%	19%	*	-	-	*	8%	10%	*
	2012	23%	23%	13%	*	8%	15%	*	-	-	*	3%	8%	*

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		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	11%	9%	4%	8%	11%	*	-	-	0%	2%	7%	8%
	2012	12%	11%	9%	0%	6%	12%	0%	-	-	10%	4%	5%	0%
Reading	2013	17%	16%	15%	13%	16%	16%	*	-	-	0%	1%	13%	8%
	2012	15%	14%	14%	*	11%	17%	*	-	-	14%	6%	10%	0%
Mathematics	2013	15%	13%	9%	0%	6%	13%	*	-	-	*	0%	6%	8%
	2012	14%	12%	10%	*	4%	15%	*	-	-	14%	2%	5%	0%
Writing	2013	4%	4%	5%	*	5%	5%	*	-	-	*	5%	3%	*
	2012	6%	5%	3%	*	1%	5%	*	-	-	*	6%	0%	*
Science	2013	10%	9%	7%	*	4%	9%	*	-	-	*	7%	8%	*
	2012	9%	8%	6%	*	4%	8%	*	-	-	*	2%	3%	*
Social Studies	2013	9%	9%	4%	*	1%	6%	*	-	-	*	0%	2%	*
	2012	9%	9%	3%	*	1%	4%	*	-	-	*	0%	1%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	62%	57%	*	56%	59%	*	-	-	*	45%	n/a	-
Mathematics	2013	59%	57%	57%	*	56%	58%	-	-	-	*	23%	n/a	-
Writing	2013	45%	45%	32%	-	38%	29%	*	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	15%	12%	*	16%	9%	*	-	-	*	15%	n/a	-
Mathematics	2013	16%	15%	11%	*	8%	16%	-	-	-	*	5%	n/a	-
Writing	2013	1%	1%	0%	-	0%	0%	*	-	-	-	*	n/a	-

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		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	52%	-	56%	50%	-	-	-	*	62%	54%	*
Mathematics	2013	46%	45%	47%	*	53%	42%	-	-	-	*	59%	45%	*
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	64%	*	-	*	*	-	-	-	-	*	*	-
Mathematics	2013	64%	65%	64%	-	*	67%	-	-	-	*	*	57%	-
TAKS Exit-Level Cumulative Pass Rate														
Class of 2013		94%	93%	98%	-	95%	100%	-	-	-	*	86%	96%	*
Class of 2012		93%	93%	91%	*	83%	100%	-	-	-	-	*	83%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	24%	19%	-	23%	16%	-	-	-	-	20%	25%	*
STAAR Cumulative Met Standard														
	2013	87%	87%	95%	-	97%	94%	-	-	-	-	100%	90%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	26%	33%	-	35%	31%	-	-	-	-	50%	34%	*
STAAR Cumulative Met Standard														
	2013	88%	87%	92%	-	90%	94%	-	-	-	-	77%	87%	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	19%	15%	*	17%	10%	-	-	-	*	40%	21%	-
STAAR Cumulative Met Standard														
	2013	90%	89%	94%	*	93%	100%	-	-	-	*	80%	94%	-

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Student Success Initiative													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	31%	25%	*	28%	16%	-	-	-	*	63%	34%	-
STAAR Cumulative Met Standard													
2013	86%	82%	86%	*	88%	91%	-	-	-	*	56%	82%	-

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

	State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	75%	75%	-	-	-	-	50%	-	50%	-	50%	50%
Reading	2013	80%	78%	79%	-	-	-	-	50%	-	50%	-	50%	50%
Mathematics	2013	79%	77%	78%	-	-	-	-	67%	-	67%	-	67%	67%
Writing	2013	63%	60%	62%	-	-	-	-	*	-	*	-	*	*
Science	2013	82%	80%	83%	-	-	-	-	*	-	*	-	*	*
Social Studies	2013	76%	76%	61%	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	52%	-	-	-	-	*	-	*	-	*	*
Mathematics	2013	46%	45%	47%	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	64%	*	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	64%	65%	64%	-	-	-	-	-	-	-	-	-	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	24%	19%	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard														
	2013	87%	87%	95%	-	-	-	-	*	-	*	-	*	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	26%	33%	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard														
	2013	88%	87%	92%	-	-	-	-	*	-	*	-	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	19%	15%	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Standard														
	2013	90%	89%	94%	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	31%	25%	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Standard														
	2013	86%	82%	86%	-	-	-	-	-	-	-	-	-	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	-	-	96%	99%	99%	100%
Included in Accountability	92%	92%	94%	100%	94%	94%	100%	-	-	92%	96%	94%	89%
Not Included in Accountability													
Mobile	4%	5%	5%	0%	5%	6%	0%	-	-	4%	4%	5%	4%
Other Exclusions	3%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	7%
Not Tested	1%	1%	0%	0%	0%	1%	0%	-	-	4%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	4%	1%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.5%	96.2%	95.7%	96.3%	96.1%	*	-	-	93.4%	94.9%	95.5%	95.4%
2010-11	95.7%	95.2%	96.4%	98.1%	96.4%	96.4%	*	*	-	96.7%	95.6%	95.9%	97.8%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2010-11	0.2%	0.3%	1.4%	*	0.0%	2.5%	*	-	-	*	0.0%	2.4%	*
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	3.0%	1.6%	0.0%	0.0%	2.9%	*	-	-	*	3.2%	3.1%	*
2010-11	2.4%	3.2%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	86.3%	97.7%	*	100.0%	95.8%	-	-	-	-	*	95.2%	*
Received GED	1.0%	1.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	5.0%	4.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	7.8%	2.3%	*	0.0%	4.2%	-	-	-	-	*	4.8%	*
Graduates and GED	88.7%	87.5%	97.7%	*	100.0%	95.8%	-	-	-	-	*	95.2%	*
Grads, GED, & Cont	93.7%	92.2%	97.7%	*	100.0%	95.8%	-	-	-	-	*	95.2%	*
Class of 2011													
Graduated	85.9%	83.2%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Received GED	1.1%	1.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	6.2%	6.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.8%	8.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	86.5%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Received GED	1.4%	1.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.6%	1.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.9%	10.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	90.5%	88.3%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	92.1%	89.7%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2010 (without exclusions)													
Graduated	88.0%	84.0%	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
Received GED	1.6%	2.4%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	1.8%	2.1%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Dropped Out	8.6%	11.4%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	84.9%	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
Received GED	1.9%	2.7%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	0.7%	0.9%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Dropped Out	8.7%	11.6%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Graduates and GED	90.6%	87.6%	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
Grads, GED, & Cont	91.3%	88.4%	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-

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TEXAS EDUCATION AGENCY
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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	86.3%	97.7%	*	100.0%	95.8%	-	-	-	-	*	95.2%	*
Class of 2011	85.9%	83.2%	98.2%	-	100.0%	96.9%	-	-	-	-	100.0%	96.2%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	86.5%	98.2%	-	100.0%	96.9%	-	-	-	-	100.0%	96.2%	-
Class of 2010	88.0%	84.0%	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
RHSP/DAP Graduates													
Class of 2012	80.5%	81.6%	61.4%	*	52.6%	73.9%	-	-	-	-	*	42.9%	*
Class of 2011	80.1%	81.7%	75.0%	-	76.9%	73.3%	-	-	-	-	0.0%	74.1%	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	29.7%	17.7%	16.7%	11.0%	22.5%	*	-	-	*	3.4%	11.5%	*
2010-11	30.3%	29.5%	15.1%	*	14.8%	15.6%	-	-	-	0.0%	7.7%	12.7%	*
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	67%	65%	*	77%	61%	-	-	-	*	*	50%	-
2012	61%	63%	70%	-	63%	71%	-	-	-	*	17%	52%	*
Mathematics													
2013	66%	65%	61%	*	69%	55%	-	-	-	*	*	42%	-
2012	73%	72%	83%	-	82%	84%	-	-	-	*	*	70%	*
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	70%	76%	*	67%	86%	-	-	-	-	*	63%	*
Class of 2011	64%	65%	71%	-	68%	74%	-	-	-	-	*	79%	-
Mathematics													
Class of 2012	70%	68%	68%	*	76%	64%	-	-	-	-	*	61%	*
Class of 2011	67%	64%	66%	-	64%	68%	-	-	-	-	*	63%	-
Both Subjects													
Class of 2012	57%	56%	60%	*	59%	64%	-	-	-	-	*	50%	*
Class of 2011	52%	51%	57%	-	55%	59%	-	-	-	-	*	58%	-
AP/IB Results													
Tested													
2012	21.9%	24.7%	22.9%	*	22.5%	23.3%	-	-	-	*	n/a	13.2%	n/a
Examinees >= Criterion													
2012	50.8%	42.4%	12.5%	-	33.3%	0.0%	-	-	-	*	n/a	28.6%	n/a
2011	49.3%	40.3%	16.7%	-	40.0%	7.7%	-	-	-	-	n/a	n/a	n/a

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results Tested													
Class of 2012	66.9%	64.7%	63.6%	*	63.2%	69.6%	-	-	-	-	n/a	38.1%	n/a
Class of 2011	68.9%	63.6%	61.2%	-	52.2%	69.2%	-	-	-	-	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	22.3%	7.1%	-	8.3%	6.3%	-	-	-	-	n/a	12.5%	n/a
Class of 2011	25.7%	22.5%	20.0%	-	25.0%	16.7%	-	-	-	-	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1395	1412	-	1425	1402	-	-	-	-	n/a	1432	n/a
Average ACT Score													
Class of 2012	20.5	20.1	17.4	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2011	20.5	20.5	21.2	-	*	20.5	-	-	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	56.0%	42.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	50.6%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	825	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	42	5.1%	226,772	4.5%
Kindergarten	59	7.2%	390,300	7.7%
Grade 1	65	7.9%	396,661	7.8%
Grade 2	59	7.2%	388,982	7.7%
Grade 3	46	5.6%	382,780	7.6%
Grade 4	62	7.5%	378,526	7.5%
Grade 5	66	8.0%	376,252	7.4%
Grade 6	60	7.3%	380,055	7.5%
Grade 7	75	9.1%	377,084	7.5%
Grade 8	51	6.2%	366,690	7.2%
Grade 9	63	7.6%	402,264	8.0%
Grade 10	66	8.0%	350,372	6.9%
Grade 11	50	6.1%	327,540	6.5%
Grade 12	61	7.4%	301,245	6.0%
Ethnic Distribution:				
African American	12	1.5%	644,357	12.7%
Hispanic	370	44.8%	2,597,524	51.3%
White	429	52.0%	1,515,859	30.0%
American Indian	1	0.1%	21,716	0.4%
Asian	0	0.0%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	13	1.6%	89,470	1.8%
Economically Disadvantaged	441	53.5%	3,054,741	60.4%
Non-Educationally Disadvantaged	384	46.5%	2,004,198	39.6%
English Language Learners (ELL)	20	2.4%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	9	1.1%	87,292	1.7%
At-Risk	237	28.7%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	44	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	4.5%	38,213	13.1%
Hispanic	19	43.2%	131,106	44.8%
White	23	52.3%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	0	0.0%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	17	38.6%	57,010	19.5%
Recommended H.S. Program/DAP	27	61.4%	235,626	80.5%
Special Education Graduates	1	2.3%	25,213	8.6%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	5.3%	2.1%	20.0%	9.7%
Grade 1	5.2%	4.4%	40.0%	8.2%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.1%	11.1%	1.6%
Grade 4	2.1%	1.0%	0.0%	1.0%
Grade 5	2.2%	0.5%	13.3%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	5.1%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	1	0.3%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.7	19.6
Grade 1	21.3	19.5
Grade 2	19.6	19.4
Grade 3	14.7	19.3
Grade 4	19.0	19.5
Grade 5	19.4	21.4
Grade 6	13.0	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	11.8	17.4
Foreign Languages	17.4	19.0
Mathematics	14.0	18.0
Science	15.5	19.0
Social Studies	14.2	19.7

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	122.3	100.0%	642,184.2	100.0%
Professional Staff:	81.0	66.2%	410,626.9	63.9%
Teachers	70.0	57.2%	327,419.5	51.0%
Professional Support	4.5	3.6%	57,943.6	9.0%
Campus Administration (School Leadership)	3.6	2.9%	18,711.2	2.9%
Central Administration	3.0	2.5%	6,552.8	1.0%
Educational Aides:	17.5	14.3%	60,039.4	9.3%
Auxiliary Staff:	23.8	19.5%	171,517.9	26.7%
Total Minority Staff:	21.7	17.8%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.4%	30,708.2	9.4%
Hispanic	10.0	14.3%	81,501.1	24.9%
White	59.0	84.3%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	17.4	24.9%	75,928.1	23.2%
Females	52.5	75.1%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	61.4	87.8%	246,934.9	75.4%
Masters	8.5	12.2%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	7.1%	22,758.2	7.0%
1-5 Years Experience	16.0	22.9%	85,475.9	26.1%
6-10 Years Experience	12.4	17.8%	74,433.1	22.7%
11-20 Years Experience	18.5	26.5%	88,182.0	26.9%
Over 20 Years Experience	18.0	25.7%	56,570.2	17.3%
Number of Students per Teacher	11.8	n/a	15.5	n/a

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Staff Information (Continued)	District	State
Average Years Experience of Teachers:	13.7	11.5
Average Years Experience of Teachers with District:	7.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$33,166	\$41,878
1-5 Years Experience	\$35,253	\$44,354
6-10 Years Experience	\$41,923	\$46,784
11-20 Years Experience	\$47,745	\$50,587
Over 20 Years Experience	\$50,921	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$43,629	\$48,821
Professional Support	\$52,636	\$57,253
Campus Administration (School Leadership)	\$65,466	\$71,259
Central Administration	\$69,481	\$91,993
Instructional Staff Percent:	71.4	64.2
Turnover Rate for Teachers:	16.0	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	21	2.5%	840,072	16.6%
Career & Technical Education	180	21.8%	1,110,812	22.0%
Gifted & Talented Education	58	7.0%	387,578	7.7%
Special Education	104	12.6%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.8%	17,422.4	5.3%
Career & Technical Education	2.7	3.8%	13,453.0	4.1%
Compensatory Education	8.3	11.9%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	50.3	71.9%	239,612.0	73.2%
Special Education	7.9	11.3%	30,185.4	9.2%
Other	0.2	0.2%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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